### ANNA AMATO

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# Questionnaire

Date of first meeting:

#### **General information**

name:			
date of birth:			
school/ kindergarten:			
innael garterni			
mother/name:			
father/name:			
siblings:		birthday:	
		birthday:	
		birthday:	
Contact	landline:		
phone	mobile phone:		
E-Mail			
health insurance		insurance number:	
pediatrician			

My child receives the following therapies: Please write down the names and adresses

speech therapy	
occupational therapy	
physical therapy	
others	

#### Anamnese

My child got the following diagnoses:

Has the hearing ability already been tested?				
	Yes	at		
	No			
Has	the ey	esigh already	been tested?	
	Yes	at		
	No			
Has the comprehension of language been already tested?				
	Yes	at		
	No			
Doe	s your	child have an	y motor restrictions (restrictions in mobility or coordination of movements)?	
	Yes	the following:		
	No			

## **Communication skills**

To get an overview about the communication methods your child is using, please tick an appropriate box. You can also tick a box even if your child is using this method only sometimes or only with a few people of a group.

	Group of peo	ple			
Form of communication	family members	close friends	acquitances	Professional helpers	strangers
spoken language					
luting					
sign language					
show / touch					
eye movements					
mimic					
photos					
symbols					
entire body language					
writing / signs					
electronic aids					
social difficult behavior					
other:					

 $\ast$  acquitances: p.e neighbors, class mates / children at the kindergarten, which don't belong to the group of friends

\*\*professional helpers: p.e.. educator, teacher, therapist, case worker \*\*\*sozcial difficult behavior: p.e. hitting, kicking, screaming

Does your child have an electronical aid? If so, please write down the name and the producing company.

What forms of communication does your child use the most?			
How would you rate the motivation to commuicate? □really motivated □motivated □little motivated □not motivated □I don't know How does your child express yes and now? How does it show agreement and disagreement?			
Would you believe your child understands spoken language?	□never	□I don´t know	
What language do you speak at home?			
What language does your child speak / understand?			
What kind of methods do you use to simplify the understanding of spoken language? (p.e. slow speaking, showing, sign language, pictures)?			

# **Preferences and wishes**

What kind of topics, activities and games does your child prefer?

What are your expectations regarding the results of the therapy?